3/16/20

Dear Families,

During this time of separation from school, I wanted to share a link to resources both online and paper and pencil to help you and your child practice skills we have learned so far this year. This list was developed by 3rd grade teachers across the district:

<http://bit.ly/SGResources1920>

Additionally, Mr. Lippiello and I met today to develop some ideas of how to structure your child’s week with activities to do across all curriculum areas. The goal is **not** to introduce new material to them, but to have them practice and reinforce skills they already have as well as develop their sense of awareness and community. Work they do during this hiatus from school will not be collected or graded. However, when we return, kids will be encouraged to share some of the things they did.

I’ll miss seeing my 17 sweet faces every day. I will stay in touch through the ClassTag app and our class web page (mrsradom.weebly.com). I will also be checking my email every day, so feel free to reach out with questions or more suggestions for things you can do with your child.

Mary Radom

Your child’s ReflexMath password:

<https://www.reflexmath.com/>

* + Username:
	+ Password:

**Suggested Weekly Schedule From Mr. Lippiello and Mrs. Radom**

**Reading:**

**30 minutes** independent reading daily

Optional: **30 minutes** with a parent or reading to a younger sibling

**Writing:**

**15-30** minutes per day

See the district’s google doc <http://bit.ly/SGResources1920> for writing ideas and prompts. *I highly encourage your child to keep a journal of their activities while away from school, which is one of the suggestions.*

**Math:**

Practice facts for **30** minutes daily. Focus on multiplication and division, but don’t forget addition and subtraction. Our class webpage: mrsradom.weebly.com, have a ton of resources.

Complete the Greg Tang challenge I sent home on Friday. If you cannot find the paper, you can find the challenge on his website, gregtangmath.com.

**Science:**

**60 – 90** minutes per week

* Take a nature walk (Indian Kill, Sanders Preserve, Lisha Kill, Plotterkill Preserve, Thachers Park)
	+ Explore, collect, and identify: rocks, bugs (for Mr. Lippiello’s insect collection) and plant life. Have fun with it.
* Conduct observations of the changing season. Keep a calendar of dated observations (in writing or through pictures) of the changes you notice in nature around you. Example: what is changing in your backyard?
* Plant seeds (fruits, vegetables, flowers). Watch them grow and record their progress.
* Watch a documentary on the History Channel or NatGeo.

**Social Studies:**

**60 – 90** minutes per week

* Perform a community service for a neighbor – with parent permission, help an elderly neighbor (pick up sticks, clean the yard, rake, etc.)
* Help your parents with chores around the house.
* Create a family tree (list of relatives/ancestors)
* Inquire about family history. Listen to family stories.
* Choose a country from your ancestry. Research online. Learn what you can about your heritage. Write interesting things that you’ve learned.
* Watch a documentary on the History Channel or NatGeo.

**Art:**

Artforkidshub.com

***Check out the district’s google doc for more ideas and academic suggestions. Most important of all, enjoy this unprecedented opportunity for family time.***